

# STEP BY STEP

PRIMARY 2

مع تلميذاتي بالفجاء والتنوق  
مستتر و ليد المصري  
مؤسسة الفهم والادراك  
٢٠٢٢

For  
7 - 8 years



## Connect plus

The book contains the final revision

*First Term*

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# Let's remember

1 Look, sort and write:

engineer

bus

chef

car

T- shirt

dress

carrot

train

swimming

date

ruler

kite

football

gymnastic

plane

sweater

pencil case

tennis

jacket

potato

basketball

playground

apple

nurse

sports

transport

clothes

school

jobs

food

# Let's remember STEP BY STEP

## 2 Look and write:

ir

or

Sh

ai

oi

a-e

ch

ee

ar

i-e



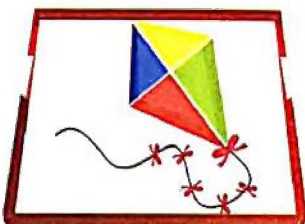
c \_ \_ n



sh \_ \_ t



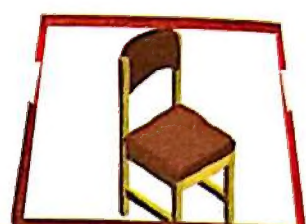
\_ \_ ip



k \_ t \_



f \_ \_ mer



\_ \_ air



tr \_ \_



r \_ \_ n



c \_ k \_



# STEP BY STEP

Let's remember

## 3 Read and match:

1 Can I have six bananas?

( a ) I can see a green ball.

2 What's this?

( b ) Yes, here you are.

3 What can you see?

( c ) No, I have two brothers.

4 What do you like doing?

( d ) It's a skirt.

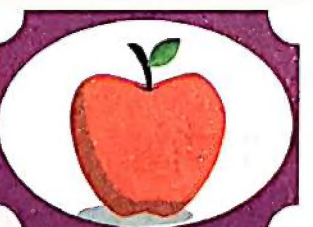
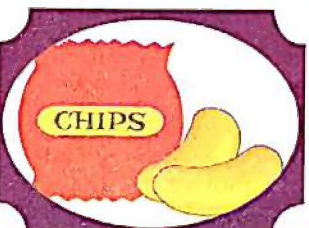
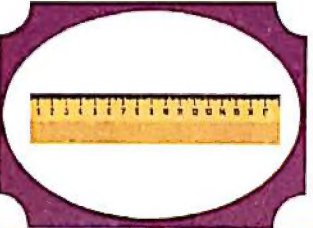
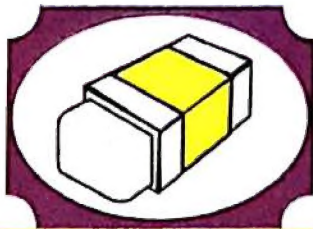
5 Do you have a sister? ( e ) I live in Alexandria.

6 Where do you live? ( f ) I Like running.

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات

# Let's remember STEP BY STEP

## 4 Look and write:



6

مع تلميذاتي بالسجاع والقصود  
عبدتر وبيد المصري  
علم خبير رياضيات  
٩١٢٢٩٤٧٦٩٤٨٠



# Theme 2:

Who am I?

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
٠١٢٣٩٤٧٦٩٤٨  
م:



# unit 1

## Ready, get set go!



### Objectives

#### vocabulary

Good morning / afternoon / evening.  
/ night / How are you? I'm fine / okay  
/ thank you / see you later / see  
you soon / grandchildren / parents /  
grand parents / half past.

#### Verbs

Play - ride - walk - drive - make.

#### Language

He / She plays  
Does he / she drink tea?  
No, he / she doesn't.  
Yes, he / she does.



### Lesson (1)

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلمه حيدر رياضيات  
م : ١٢٢٩٤٧٦٩٤٨

Ready, get set go!

Look, Listen and read:







## The time

Look, Listen and say:

1 Good morning, Hany.  
How are you?

Good morning, Mrs Sara.

I'm fine Thank you.

It's 7 am , It's time for school



Good afternoon, Youssef.  
How are you?

Good afternoon,  
Youssef. How are you?

It's 2:30 pm , It's time to go home.



3 Good evening, Hana. How are you?

Good evening, Mr Ahmed. I'm fine, thank you.

It's 7 pm. Dad has arrived home from work.



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
عنه خير رياضيات  
م : ٠١ ٢٢٩٤٧٦٩٤٨



# STEP BY STEP

unit 1

## Vocabulary

مع تمنياتي بالفلاح والتفوق  
مستر وليد المصري  
أهلاً بالطلبة والاساتذة  
هاتف: ٠١٢٢٩٤٧٦٤١٨



ready

يستعد



How are you?

كيف حالك



Set

يجلس



go

يذهب



See you soon

أراك قريباً



I'm fine

أنا بخير



I'm okay

أنا بخير



Thank you

شكراً لك



Say

يتكلم



get

يحصل على

تعليمات بالتفوق  
استر وليد المصري  
معلم جبر رياضي  
٠١٢٢٩٤٧٦٩٤٨ : ٥

## Greetings التحيات



Good morning  
صباح الخير



Good afternoon  
تحية بعد الظهر



Good evening  
مساء الخير



Good night  
تصبح على

## Language: notes

للسؤال عن المفرد بمعنى «هل» ...

Is this your ball?

أبدأ السؤال بـ

الإجابة تكون بنعم أو لا .....

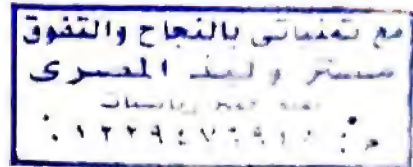
- > Yes, it is.
- > No, it is not.



# STEP BY STEP

## unit 1

### 1 Match the following:



1 Good morning, Mona.

- It's time for school.

2 How are you?

- Yes, it is.

3 Is this your ball?

- It's time to go home.

4 It's 7 am.

- Good morning, Mom.

5 It's 2:30 pm.

- Good evening Hana.

6 Good bye.

- I'm, fine.

7 Good evening, dad.

- see you soon.

2 Rearrange the following:

1 sit - on - I - chair - the/



2 school - go - to - I - the morning - in/



3 say - They - good night/



4 Sara - Good morning - miss/



5 are - you? - How/



6 soon - you - See/



7 say - I - good afternoon/





3 Tick Yes or No:

- 1 I sit on the chair.



**yes No**



- 2 They say good morning.



- 3 I'm fine.



- ④ Good evening dad.



- 5** How are you?



- 6 I am ready to ride the bike.



## 4 Supply the following:



r \_ \_ dy



g \_ \_ d n \_ \_ ht



g \_ \_ d e \_ \_ n \_ \_ g



s \_ t



g \_ \_ af \_ \_ n \_ \_ n



g \_ \_ d m \_ r \_ i \_ g

## 5 Choose the following:

- 1 I say good morning in the (evening- night- morning).
- 2 I say good evening in the (night- evening - morning).
- 3 I say good afternoon in the (evening- night- noon).
- 4 I go to school in the ( night- evening - morning).
- 5 I go to bed at (evening- afternoon- night).
- 6 I sit on the (book - chair - pen).



### 6 Answer the following:

1 How are you?



2 Is this a car?



3 Is this a train?



### 7 Write the following:

I'm ready to go to school.

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلمه خير رياضيات  
م : ١٢٢٩٤٧٦٩٤٨



## Lesson (2)

Let's count and tell the time.



read and say:



I get up at seven o'clock.



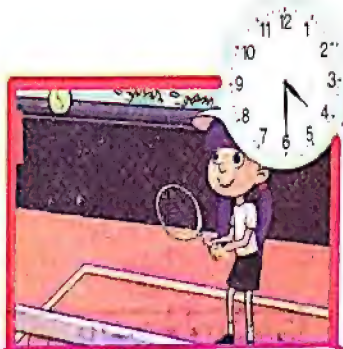
I eat my breakfast at half past seven.



I walk to school with my mom at eight o'clock.



I have lunch at one o'clock.  
I eat sandwiches and I drink water.



I play tennis after school at half past four.



I go home at half past five. I ride my bike.



# STEP BY STEP

## unit 1

## Vocabulary



walk

یمنی



**sandwiches**

سندوتشات



ONE HALF

half

قصص



**drink**

پیشرب



at seven

الساعة



get up

يستيقظ



past



play

ولعب



have

مبتدأ



after



clock

ساعة

مع تمنياتي بالنجاح والتفوق  
مستورا وليد المصيري

[illegible]



## Language:

use

Do (هل)

\* Do + ( I + you - they - we ) + verb (فعل) .....?

\* Do you ( play فعل ) football ?

Yes, I do.

No, I don't.

Does (هل)

Does +( He,She, it ) + verb .....?

Does she get up at seven ?

Yes, she does.

No, she doesn't.

In the proven sentence:

في الجملة المثبتة استخدم

- \* I ,they, you, we + verb .....
- \* He - she - it + verb (s) (es) .....
- \* I get up at seven o'clock.
- \* She gets up at seven o'clock.

1

Rearrange the following:

1 half - one - It's - past/



# STEP BY STEP

## unit 1

2 walk - I - school - to - at eight o'clock/



3 get up - I - at - o'clock - seven/



4 rides - She - the bike - at four - o'clock/



5 o'clock - It's - nine/



6 sandwiches - He - eats/



7 you - Do - to school? - walk/



8 she - ride - Does - a bike/



مع تمنياتي بالنجاح والتفوق  
مسترا وليد المصري  
معلم خبير رياضيات  
١٢٢٩٤٧٦٩٤٨

## 2 Match the following:

- 1 I walk to school in the morning .
- 2 She gets up at seven.
- 3 I have lunch at one o'clock.
- 4 I play tennis at half past four.
- 5 It's half past seven.
- 6 It's eight o'clock.
- 7 He eats sandwiches.
- 8 She goes home at half past one.





# STEP BY STEP

unit 1

3

Tick Yes or No:

1 It's one o'clock.



Yes No

☐ ☐

2 It's half past seven.



☐ ☐

3 It's seven o'clock.



☐ ☐

4 It's half past nine.



☐ ☐

5 It's two o'clock.



☐ ☐

6 It's three o'clock.



☐ ☐

مع تمنياتي بالنجاح والتفوق  
مستشار وليد المصري  
معلم خبير رياضيات  
هاتف: ٠١٠٢٢٩٤٧٣٩٤٨

## 4 Supply the following:



h \_ lf



s \_ \_ dw \_ \_ h \_ s



\_ l \_ \_ k



p \_ \_ y



b \_ \_ \_ kf \_ \_ t



d \_ \_ \_ k

## 5 Choose the correct answer:

1 I go to school at (one - eight - two) o'clock.



2 I play tennis at (four - five - seven) o'clock.



3 It's (one - seven - two) o'clock.





# STEP BY STEP

## unit 1

4 It's ( nine - seven - four ) o'clock.



5 It's ( seven - ten - one ) o'clock.



6 It's ( three - two - one ) o'clock.



6 Answer the following:

1 Do you ride the bike every day?



2 Does she play tennis?



3 Do they play football?



4 Does he get up at seven?



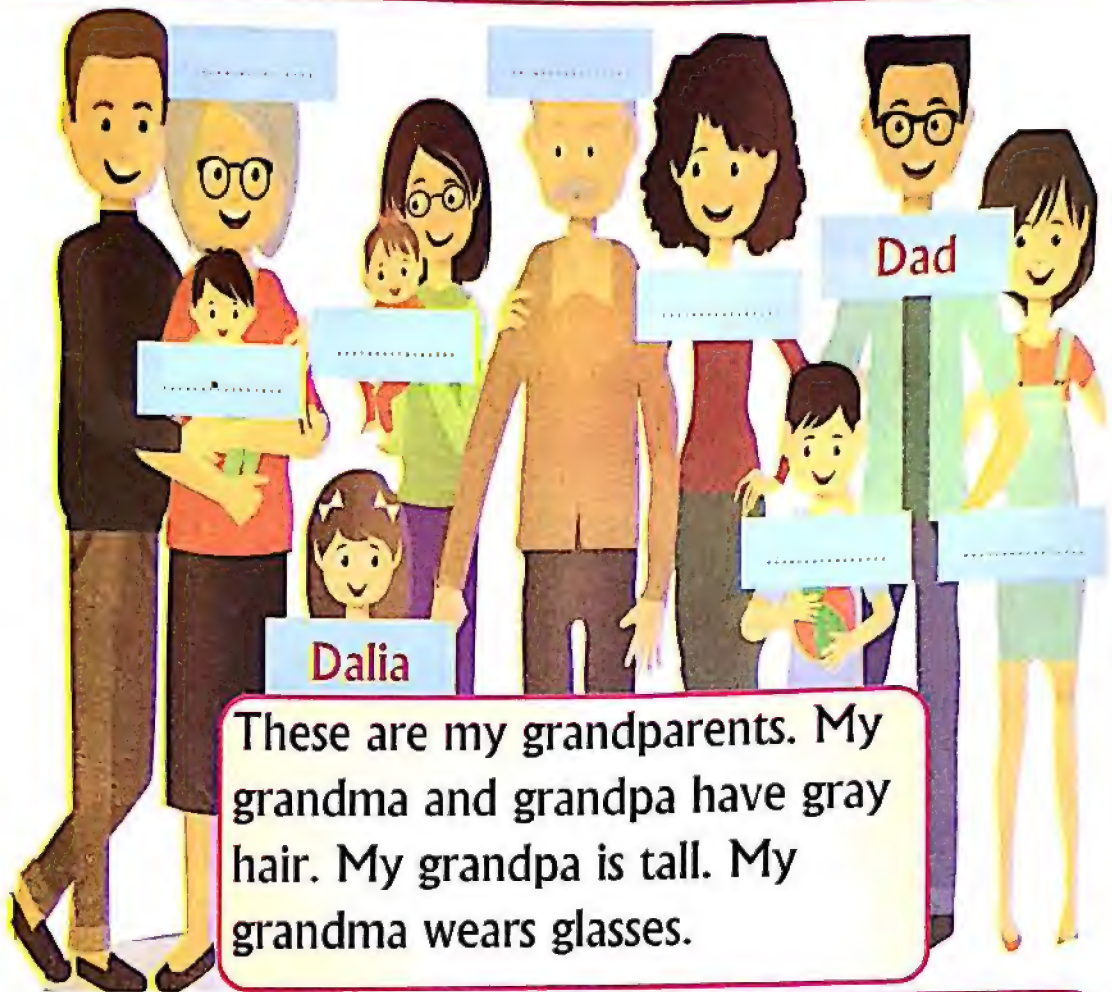
مع تميّاتن بالتجّاح والتفوق  
مستّر وليد المصري  
٠١٢٢٩٤٧٩٩٥٨٠٠

Lesson (3,4)



Listen, read and write:

My name is Dalia. These are my parents. My mom has curly, brown hair. My dad has short, black hair.



These are my grandparents. My grandma and grandpa have gray hair. My grandpa is tall. My grandma wears glasses.

My grandparents have five grandchildren. I have one brother and one sister. I have two baby cousins!





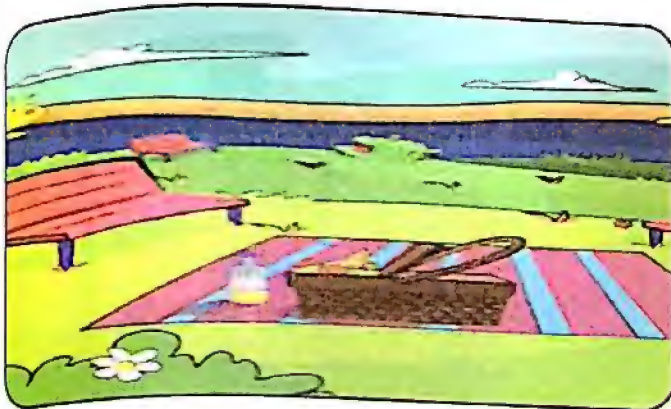
**Narrator:** It's a sunny morning. Amir has a new kite.

**Amir:** Hello, Fares. Do you want to come to the park?

**Fares:** Hello, Amir. That's a great idea!

**Amir:** I have a new kite.

**Fares:** Let's fly it!



مع تمنياتي بالتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

**Narrator:** Fares and Amir walk to the park with Amir's parents.

**Fares:** Good morning. How are you?

**Mom and dad :** We're fine, thank you, Fares.

**Mom:** Fares, this is Amir's grandpa.

**Amir:** Hello. It's nice to meet you.

**Grandpa:** It's nice to meet you too, Fares.

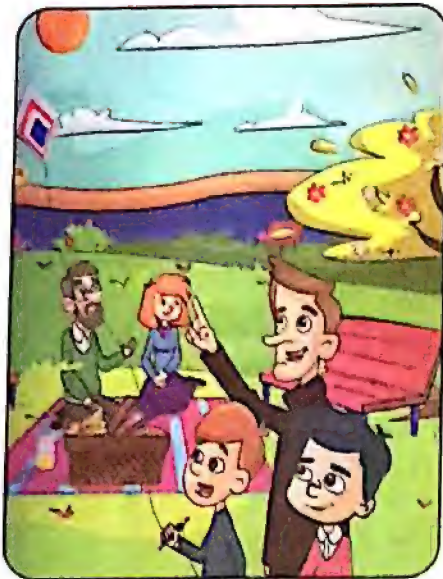
**Narrator:** They walk to the park.

**Amir:** This is a nice place.

Look at my kite. It's white, blue and red.

**Fares:** It's great!

**Dad:** Let's fly it here.



**Narrator:** It's a windy day now!

**Amir:** Yes, it is. Look! My kite is flying!

**Fares:** Let's run, Amir!

**Narrator:** Fares and Amir are running. The kite is flying in the sky.

**Dad:** Amir - be careful! There are two kites.



**Fares:** Look! It's my cousin Wael. He has a kite, too!

**Wael:** Hello Fares. Hello Amir. I like your kite!

**Fares:** It's nice to see you Wael.

**Wael:** We're having a picnic. Do you want to come with us?

**Fares and Amir:** Yes, please!

**Narrator:** So Amir's family and Wael's family all have a picnic together.

**Amir:** What a lovely day!



# STEP BY STEP

unit 1

## Vocabulary



parents الوالدين



grandparents اجداد



grandpa جد



grandma جدة



cousins ولاد عم أو خالة



grandchildren أحفاد



family عائلة



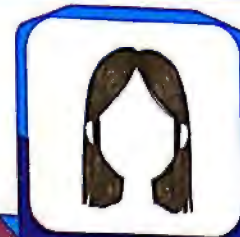
sunny مشمس



windy عاصف



curly hair شعر مجعد



short hair شعر قصير



Long hair شعر طويل



glasses نظارة



black أسود



gray رمادي



# unit 1 STEP BY STEP





# STEP BY STEP

unit 1

Language:

Use

I am + verb (ing).  
He, she, it + is + verb (ing).  
They, you, we + are + verb (ing).

- \* I am playing the piano. (I'm)
- \* She is listening to music. (She's)
- \* They are driving cars. (They're)

1

Rearrange the following:

1 is - playing - She - piano - the/



2 playing - We - football - are/



3 to - He - music - is - listening/



4 a - am - driving - I - car/



مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
٠١٢٢٩٤٧٥٩٥٨٠

5 are - eating - You - breakfast/



6 riding - is - bike - She - a/



## 2 Match the following:

1 I'm driving the car.



2 She is playing the piano.



3 we are traveling to luxor.



4 He's eating breakfast.



5 They are listening to music.



6 You are riding a bike.





### 3 Tick Yes or No:

1 She is riding a bike.



Yes No

☐ ☐

2 He's driving a car.



☐ ☐

3 They're listening to music.



☐ ☐

4 You are cleaning the room.



☐ ☐

5 I'm playing football.



☐ ☐

6 I'm reading a book.



☐ ☐

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٤٧٦٩٦٩٨٨٨٨

## 4 Supply the following:



d \_ i \_ i \_ g



l \_ \_ t \_ n \_ \_ g



r \_ \_ i \_ g



e \_ t \_ \_ g



p \_ \_ y \_ \_ g



r \_ \_ d \_ \_ g

## 5 Choose the correct answer:

- 1 They are (clean - cleaning - cleans) the room.
- 2 She is (listens - listening - listen) to music.
- 3 We (am - are - is) traveling to luxor.
- 4 She ( are - is - am) playing the piano.
- 5 I (are - is - am) riding a bike.
- 6 You ( am - are - is ) reading a book.



### Lesson 6

#### Social science



Look, listen and read:

All families are different.

1



I have a big family. I live with my mom, my dad and my grandparents. I have two sisters and a brother.

2



I have a small family. I live with my mom, my dad and my baby sister. My grandparents live in a different city. We visit them every month.

Animals have families too.

1



These baby birds live in **nest**. Their mom and dad **feed** Them.

2



These baby lions are called **cubs**. They live in a group called a **pride**. lots of lion families live together.

3



This is a baby elephant. It is big! It lives in a **herd** with lots of other elephants.

مع تميّاتى بالنجاح والتفوق

معلم خير رياضيات  
م : ٩٢٢٩٤٧٠٦٩٤٨



## Vocabulary



مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
٠١٢٢٩٠٤٠٧٦٩٤٨٠٠٠





2 Mom - feeds - bird - a - baby/



3 in - a - Elephants - herd - live/



4 Baby - are - lions - cubs - called/



5 is - a - This - elephant - baby/



6 have - two - I - sisters - a - brother - and/



## 3 Tick Yes or No:

1 This is a cub.



Yes No

☐ ☐

2 I live with my sister.



☐ ☐



3 I have two brothers.



4 Elephants live in a herd.



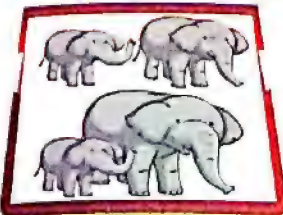
5 This is a baby bird.



6 My family is small.



4 Supply the following:



h \_ \_ d



d \_ \_ f \_ r \_ \_ t



c \_ \_ s



n \_ \_ t



f \_ \_ i \_ y



f \_ \_ d

5 Choose the following:

- 1 The baby lion is called (bird - cub - nest).
- 2 The baby bird lives in a (feed - pride - nest).
- 3 I live (at - with - to) my family.
- 4 Elephants live in a (pride - herd - feed).
- 5 Lions live (with - baby - together).
- 6 I have a book and a pen, They are (same - different - with ).

6 Answer the following:

- 1 Where does a baby bird live?  
.....
- 2 Do you live with your family?  
.....

7 Write the following:

I live with my family.

.....

.....

.....



# unit 2

## Let's get fit



مع تفتيشي بارتجاع والتفوق  
مستمر في اللعب والمضي  
في اللعب والمضي في اللعب

**Vocabulary** arm, face, foot, feet, leg, tooth, teeth, wing, claw, beak, old, young, tall, short, keep fit, healthy, unhealthy, fast, slow.

**Language** - I am tall and youn. - He never eats sugar.  
- It always flies.

**Phonics** oo: foot - book - wood  
all: tall - wall - small - ball  
ee: feet - green - tree

**Life skills** - Decision-making: Making healthy food and exercise choices  
- Problem-solving: Identify the problems associated with eating unhealthy food and not taking regular exercise

**Issues and challenges** - Preventive health: Washing fruit and vegetables; understanding the connection between physical activity and good health

**Integrated cross-curriculum topics**

- Science: Ask questions based on observation to learn more.



## Lesson (1)

## Vocabulary

Let's git fit!



arm

ذراع



beak

منقار



face

وجه



feet

قدمين



head

رأس



leg

رجل واحدة



talons

مخالب



teeth

أسنان



wing

جناح

Note



tooth

سنة



teeth

أسنان



Foot

رجل واحدة



Feet

رجلين



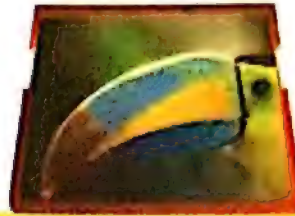
1

### Look and write

wings - legs - beak - talon



It has two .....



It has a .....



It has a .....



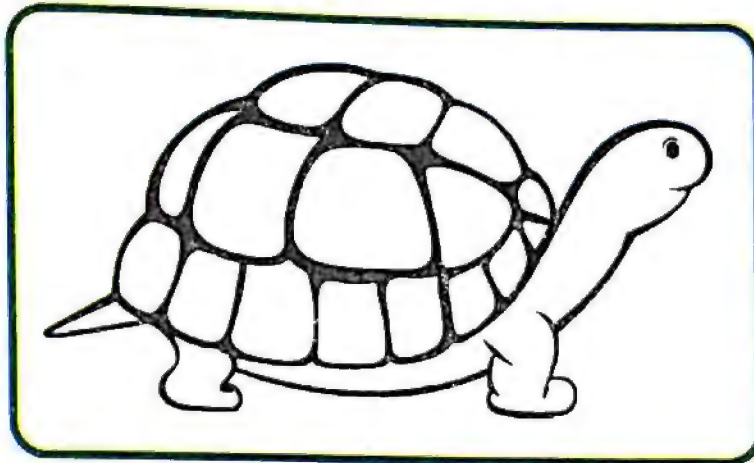
It has short .....

2

### Look and complete

four - run - sleep - slow

My tortoise is old and ..... It has ..... short Legs.

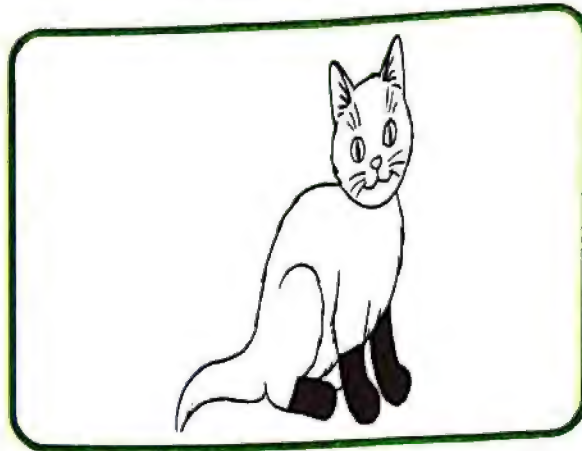


It has a funny face. It usually .....

It doesn't .....

one - plays - small - black

My cat is ..... and young. It has three ..... fee



It has ..... white foot. It ..... a lot.

## Language:

use

### Verb to have

I  
you  
we  
They  
A plural  
noun  
اسم جمع

→ have

He  
she  
It  
A singular  
noun  
اسم مفرد

→ has

Ex: I have two legs.

Ex: It has a beak.



### 3 Put (have - has)

- 1 I ..... a head.
- 2 We ..... an old tortoise.
- 3 This cat ..... a funny face.
- 4 They ..... beaks.
- 5 she ..... white teeth.
- 6 He ..... two arms.
- 7 My tortoise ..... four short legs.
- 8 The birds ..... two wings.
- 9 The elephants ..... four legs.
- 10 It ..... talons.

### 4 Choose the correct answer:

- 1 My brother (have - has) a funny monkey.
- 2 I (have - has) a white cat.
- 3 Our freinds (have - has) black bags.
- 4 Sara (have - has) a nice parrot.

- 5 Hany (have - has) two legs.
- 6 Crocodiles (have - has) claws.
- 7 Hana (have - has) a nice face.
- 8 Amira (have - has) two ears.
- 9 We (have - has) a puppy.
- 10 They (have - has) a tortoise.

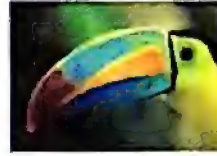
5 Correct

- 1 My cat (have) blak feet.....
- 2 The tortoise (have) short legs. ....
- 3 We (has) a big house. ....
- 4 Sara (have) a nice monkey. ....
- 5 They (has) long beaks. ....
- 6 I (has) white teeth. ....
- 7 You (has) a green bag. ....



### 6 Match and write

1 feet



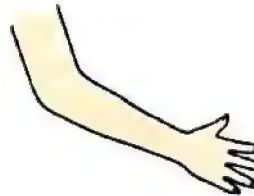
.....

2 head



.....

3 beak



.....

4 face



.....

5 arm



.....

6 teeth



.....

7 wing



.....

7 Look and write



These are feet



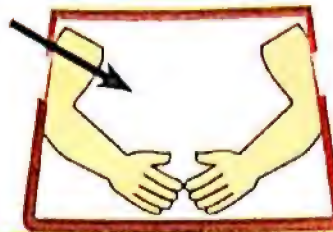
This is a .....



This is a .....



These are .....



These are .....



These are .....



These are .....



These are .....



This is a .....

Grammar time

This is - These are

We use This is with a singular noun

تستخدم **This is** مع الاسم المفرد

Ex:

This is a cat.

This is a tortoise





- We use these are . with plural nouns

تستخدم **These are** مع الاسم الجمع

**Ex:**

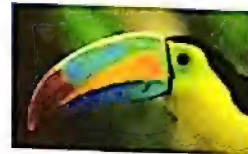
These are white teeth.

These are long feet.



### 8 Read and circle:

1 This / These is a beak.



2 This / These are feet.



3 This / These are teeth.



4 This / These is an arm.



مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
بعض خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨٠٠

5 This / These is a head.



6 This / These are talons.



7 This / These are wings.



8 This / These is a nice cat.



9 This / These are legs.



10 This / These is a tortoise.



## 9 Complete with [This - These]

1 ..... is a black cat.

2 ..... is a long beak.



- 3 ..... are white teeth.
- 4 ..... is a funny face.
- 5 ..... are feet.
- 6 ..... is an arm.
- 7 ..... is a head.
- 8 ..... is an arm.
- 9 ..... is a tortoise.
- 10 ..... are wings.

10 Copy the following:

These are tortoises.

---

---

---

مع تمنياتي بالنجاح والتفوق  
مستتر وليد المصري  
معلمة خير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

## Lesson (2)

### Vocabulary



Crocodile

تمساح



Claws

مخالب



hoopoe

مذند



feathers

ريش



insect

حشرة



spider

عنكبوت

### 1 Tick Yes or No:

Yes No

1 Tortoises have legs.

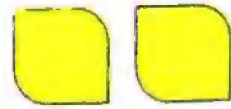

☐ ☐

2 Crocodiles have teeth.

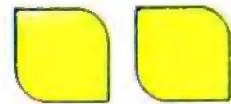

☐ ☐



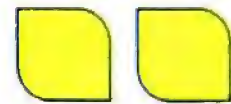
3 Cats have arms.



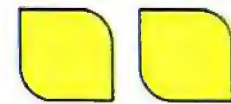
4 Ducks have beaks.



5 Lions have claws.



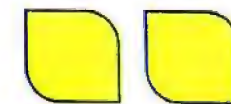
6 Snakes have wings.



7 Elephants have ears.



8 Camels have talons.

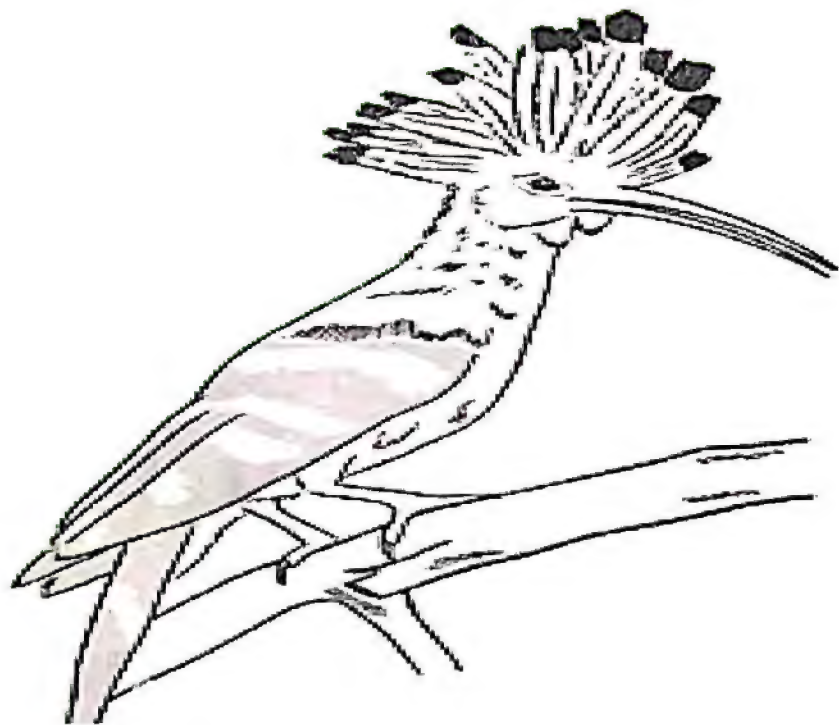


مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
علم خير رياضيات

2

Read, draw and color:

- ✍ A hoopoe is a small bird.
- ✍ It has orange, black and white feathers.
- ✍ It has two short legs.
- ✍ It has a long, thin beak.





### 3 Circle the correct word:



cat / hoopoe



head / Leg



wing / beak



monkey/ tortoise



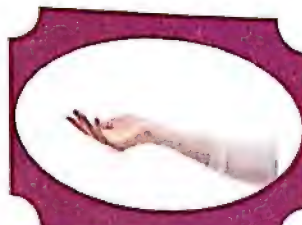
cat/crocodile



beak / claws



feet / teeth



head / arm



face / wing



arm / feet



beak / talons



crocodile/tortoise

مع تمنياتي بالتجاح والتفوق  
مستتر وليد المصري  
معه خير رياضيات

4

Match and write

1 feathers



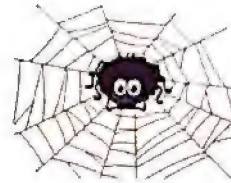
.....

2 insect



.....

3 crocodile



.....

4 spider



.....

5 claws



.....

6 hoopoe



.....



Use words

Note

The opposite العكس

tall طويل × short قصير  
old كبير × young صغير  
fast سريع × slow بطيء

5

Look and complete:



short  
tall

Old  
Young



1 The woman is .....

1 The baby is .....

2 The man is .....

2 The woman is .....



slow

fast



1 The car is .....

2 The bicycle is .....

6

Look, Listen and read:



He is tall, He is fast.  
He is tall and fast.

She is short. She is slow.  
She is short and slow.

Language:

use

We use "and" to join two words or sentences

نستخدم **and** لربط كلمتين أو جملتين ببعض

**Ex:** She is tall. She is fast.

**Ex:** She is tall and fast.





### 7 Rewrite using and.

1 He is strong. He is tall.

He is ..... and .....

2 It is slow. It is small.

It is ..... and .....

3 They are big. They are old.

They are .....

4 She is young. She is short.

She is .....

5 She is old. She is slow.

She is .....

6 We are tall. We are fast.

.....

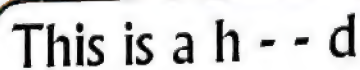
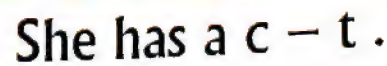
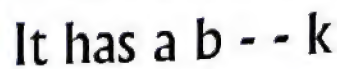
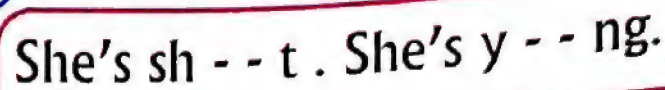
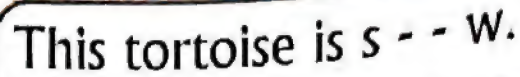
7 You are short. You are weak.

You are .....

8 The cat is small. The cat is thin.

The cat is .....

**Look and complete:**





9

Look and circle



She is tall and old/fast.



It is old and slow/fast.



He's young and short/ tall.



She's young/ old and slow.



It is small and fast/slow.



She is thin and young/ old.



The elephant is big/small and slow.



The cat is small and fast/slow.



## 9 Supply the missing parts in the following dialogue

**Hala:** My cat is small. It ..... Short ears.

**Mona:** Oh, I ..... a nice cat, too.

**Sara:** Look, ..... is a small tortoise.

**Hany:** It ..... legs two white.

**Hana:** Hello, Hany

**Hany:** Hello, Hana .....

**Hana:** I'm okay, thank you.

**Nana:** Hi! How are you, May?

**May:** ..... ! thank you.

## 10 Rearrange the letters:

mra

ehad

keba

eteht



otof

cefa

atlnos

eftahres





### Lesson (3)

How often do you walk to school?



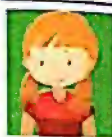
I walk to school every day.  
I always walk to school

• • • • •



I usually walk to school on  
wednesday, I take the bus.

• • • ———



I often walk to school.

• • ———



I sometimes walk to school.

• ———



I never walk to school!

—————

1



This is my grandmother.  
She's old and kind. She's  
very wise. She always  
drinks teal

2



This is my brother.  
He's tall and funny.  
He has long arms  
and legs. He often  
plays basketball.

3



This is my baby sister.  
She's young. She sleeps  
a lot. She has one tooth.

4



This is my daddy. He's tall  
and kind. He sometimes  
plays football. He often  
walks in the park.

5



This is my mommy. She's  
kind and pretty. She  
usually walks to school  
with me.

مع تمنياتي بالنجاح والتفوق  
مستقر ونهاد المصري  
معلمه خبير رياضيات  
٠١٢٢٩٤٧٦٩٤٨



## Vocabulary



walk

يمشي



kind

طيب



wise

حكيم



pretty

جميل



tall

طويل



funny

مرح



long

طويل



young

صغير



drink

يشرب

## Language:

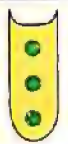
## NOTES How often do you .....

نستخدم للسؤال كم مرة وللإجابة عن هذا السؤال نستخدم الكلمات الآتية



always

دائماً



usually

عادة



often

غالباً



sometimes

أحياناً



never

أبداً

Ex:

I always do my homework.

I sometimes go to the park.



# STEP BY STEP

## unit 2

Write about you using the following words:

**always - usually - often - sometimes - never**

1 I ..... go to school by bus.

2 I ..... play basketball.

3 We ..... walk a long river.

4 My sister ..... cleans the house on Friday.

5 My brother ..... walks to school.

6 They ..... drinks tea.

7 The cat ..... runs after the mouse.

8 He ..... goes to the cinema.

9 We ..... drink milk.

10 Hany ..... visit his friend.

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمة خبير رياضيات

## 1 My grandma

- is tall and kind.

## 2 My brother

- is young.

### 3 My baby sister

- is kind and pretty,

#### 4 My dad

- is old and wise.

5 My mom

- is tall and funny.

Down

① \_\_\_\_\_

2 ●●

3 ●●●

A cross:

5 a

4

5 ● ● ● ●



### 2 Look and complete



1- She ..... walks to school.



2- He ..... drinks milk.



3- She ..... plays on the swings.



4- I ..... do my homework.



5- I ..... swim in the sea.



6- We ..... go to the park.



7- She ..... plays basketball.



8- He ..... eats his breakfast.



## 3 Rearrange the following:

angrdam



nyugo



nfnuy



altl



rtptye



nkdi



wyslaa



tonfe



evren



usulaly



mtisoemes



wmis





9

Supply the missing parts in the following dialogue

**Mona** : Hi! Eman

**Eman** : .....

**Mona** : .....

**Eman** : I'm fine thank you.

**Mona** : Do you go to club?

**Eman** : Yes, .....

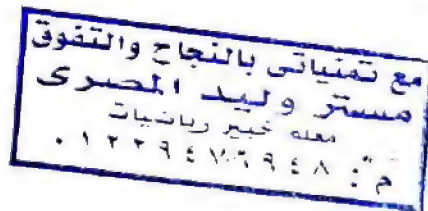
**Mona** : How often do you go to the club?

**Eman** : | .....

10

Copy the following:

She always walks to school.



## Lesson (4)



① I often jump. I usually swim. I have four legs. My face is green and funny.

② My wings are pretty. I often fly. I have a beak. I sometimes talk!

③ I'm small and fast. I always swim. I never walk!

④ I'm big and slow. I usually walk. I sometimes run. I eat plants and grass.

## Vocabulary



jump

يقفز



talk

يتحدث



parrot

بقيعاء



plants

نباتات



grass

حشائش



desert

صحراء



# STEP BY STEP

## unit 2

### 1 Match the following:

- 1 I often jump and swim. - fish
- 2 I am pretty and fly. - elephant
- 3 I never walk, I swim. - frog
- 4 I'm big and slow. - parrot

### 2 Look, read and write:

fly - legs - small - tall - wings - long

- 1 I'm tall and brown. I have a ..... neck.



- 2 I'm ..... and pretty, I can fly.



- 3 I'm big. I have four .....



4 I always swim. I never .....



5 I'm ..... I sometimes play basketball.



6 I often fly. I have two pretty .....



### 3 Play with a friend:

- I'm ..... and .....
- I have .....
- I always .....
- I never .....

### 4 Look and read, then circle:

1 I often jump / run. I usually swim / walk.

I have four / two legs. My face is green / red

I'm a / an .....





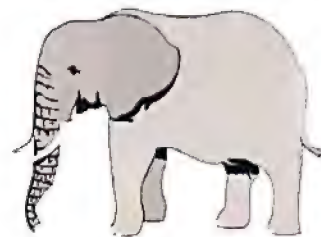
- 2 My arms / wings are pretty. I  
often fly / run  
I have a mouth / beak. I  
sometimes walk / talk  
I'm a / an .....



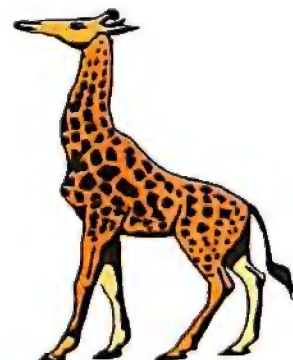
- 3 I'm big / small and fast / slow. I  
always swim/ run. I never walk/  
swim  
I'm a / an .....



- 4 I'm small / big and slow /  
fast. I usually walk / swim. I  
sometimes run / fly.  
I'm a / an .....



- 5 I'm short / tall. I have four  
long arms / legs.  
I'm brown and I eat leaves. I  
never/ usually walk.  
I often swim / run.  
I'm a / an .....



## Phonics

oo - all - ee



foot



tall



feet



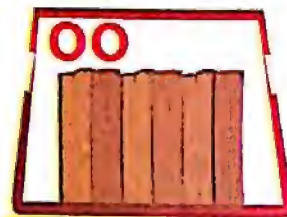
book



wall



green



wood



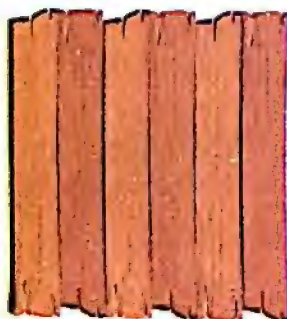
ball



tree

1 Look and write:

oo - all - ee



w - - d



b - - -



gr - - n



# STEP BY STEP

## unit 2



w - - -



f - - t



b - - k



tr - -



t - - -



f - - t

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلم خبير رياضيات  
م : ٠١٢٢٩٤٧٦٩٤٨

## Healthy or unhealthy?

1 Jana is healthy and fit. she usually eats healthy food. she does lots of exercise. she plays sport with her friends. she sleeps for 10 hours every night



2 Sherif is unhealthy. He isn't fit. He often eats unhealthy food. He doesn't do lots of exercise. He usually watches TV. He sleeps for 5 hours every night.



### Vocabulary





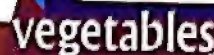
## unit 2



رياضة



سکر



es  
خضروات



منہا



شاهد التلفاز

مع تمنياتي بالبرامج والتفوق  
مستقر وليد المصري  
عنة خير رياضات  
١٣٢٩ : ١٢ : ١٢

healthy

unhealthy



healthy

unhealthy

healthy

unhealthy

4 I always do lots of exercise.



healthy unhealthy

5 I usually sleep 4 hours every night.



healthy unhealthy

6 I drink lots of water.



healthy unhealthy

7 I never eat vegetables.



healthy unhealthy

8 I eat fruit every day.



healthy unhealthy

مع تمنياتي بالنجاح والتفوق  
مستر وليد المصري  
معلمة خبير رياضيات  
م: ٠١٢٢٩٤٧٠٦٩٤٨



# STEP BY STEP

## unit 2

2

Tick Yes or No:

1 I often eat a lot of cake.



Yes No

☐ ☐

2 I usually sleep for 10 hours.



☐ ☐

3 I sometimes play sport with my friends.



☐ ☐

4 I often eat unhealthy food.



☐ ☐

5 I never eat sugar.



☐ ☐

6 I usually eat healthy food.



☐ ☐

6 Look, read and put a (✓) or (×):

Hoda is healthy. she always eats healthy food. she usually does exercise and has healthy drinks. Her friend Hana always eats sweets and doesn't do exercise

- 1 Hoda sometimes does exercise. ☐
- 2 Hana sometimes does exercise. ☐
- 3 Hana is unhealthy. ☐
- 4 Huda eats vegetables. ☐
- 5 Hana eats fruits. ☐

7 Copy the following:

I never eat sugar.

---



---



---



### Lesson (6)

## Being fit and healthy

### 1 Read and Match:

I want to be fit  
and healthy  
What can I do?



1 Wash fruit and vegetables.



2 Play with friends.



3 Sleep 10 hours a day.



4 Eat healthy food.



5 Drink lots of water.



6 Do exercise.



# unit 3

## A day in my life



### Objectives

#### vocabulary

chef, farmer, fisherman, market seller, mechanic, hotel, restaurant, supermarket, cell phone, computer.

#### Language

He plays computer games at the weekend. She plays with her friends. after school.